



## COURSE OUTLINE: NSW135 - ANISHINAABEMOWIN

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	NSW135: INTRODUCTION TO ANISHINAABEMOWIN
<b>Program Number: Name</b>	1221: SSW INDIGENOUS SPECA 1223: SSW INDIGENOUS SPECI
<b>Department:</b>	SOCIAL SERV. WKR. - NATIVE
<b>Semesters/Terms:</b>	21F
<b>Course Description:</b>	This course will concentrate on common conversation sentences to use at work or in social settings. The four language skills: listening, speaking, writing and reading will be incorporated learning basic Anishinaabemowin. There will be a variety of activities and interaction with other students. A portion of the course lessons will be the based on the Medicine Wheel and Seven Grandfather Teachings. Our goal is to regain and retain Anishinaabemowin language and culture.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	NSA135
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>1221 - SSW INDIGENOUS SPECA</b></p> <p>VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.</p> <p>VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.</p> <p>VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.</p> <p><b>1223 - SSW INDIGENOUS SPECI</b></p> <p>VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.</p> <p>VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.</p> <p>VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.</p>
<b>Essential Employability</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form

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**Skills (EES) addressed in this course:**

that fulfills the purpose and meets the needs of the audience.

- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%,

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Books and Required Resources:**

Resources to be provided by professor

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Examine the history and resilience of the Anishinaabe culture and language.	1.1 Identify the historical impacts on the Anishinaabe culture and language. 1.2 Connect the significance of resilience to the Anishinaabe teachings and culture in preserving the language. 1.3 Understand the migration patterns of the Anishinaabe people and the different dialects across North America.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
Demonstrate an understanding of the structure of simple Anishinaabe words and phrases.	Demonstrate an understanding of the structure of simple Anishinaabe words and phrases. 2.1 Recognize and Identify by listening to and reading basic Anishinaabe words and phrases. 2.3 Identify the 7 personal pronouns. 2.4 Distinguish between the different verb structures. 2.5 Differentiate between past, present and future tense. 2.6 Write simple sentences demonstrating the structure of common phrases.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Demonstrate knowledge of basic Anishinaabe words and phrases.	3.1 Create and respond to a variety of simple questions and sentences. 3.2 Demonstrate the ability to correctly create and respond to a variety of simple questions and sentences. 3.4 Identify and correctly recite a personal introduction. 3.5 Correctly recite commonly used prayers in Anishinaabemowin.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>

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	Apply the teachings of the Medicine Wheel, Clan System and Seven Grandfather teachings to understand and appreciate the connection and interdependence of the language and culture.	<p>4.1 Identify terminology associated with the provided teachings.</p> <p>4.2 Explain the interconnection between the culture and the language as a way of living a Good Life.</p> <p>4.3 Generated materials such as the Medicine Wheel, Clan Systems that encourage and promote the Anishinaabe language in personal and workplace settings.</p>
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**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Anishinaabe Teachings: Visual/Art Creation	15%
Oral Demonstrations Evaluated	20%
Practice Oral Demonstrations	15%
Worksheets (total of 10 worksheets)	50%

**Date:** June 16, 2020

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

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